Presentation QR Code





Rotating Drop Schedule

- > 8 periods plus one common lunch (old schedule 7 periods plus lunch).
- > 54 minute blocks.
- → 4 day rotation (Day 1, Day 2, Day 3, Day 4).
- 3 AM blocks and 3 PM blocks per day.
- 1 AM period and 1 PM period drops each day.
- Flex Learning Period assigned to majority of students.
- Flex can be used for studying, homework, mental health, etc.
- Science Labs come out of flex period, not physical education.



Why the Change?

- Develop time management skills and create a community-based environment with more collaboration amongst peers.
- ➤ 43 minute periods do not allow for the depth of content exploration, questioning, differentiation/individualized instruction, and discussion that a 54 minute period allows for.
- Research indicates that quality learning will increase by gaining more consecutive instructional minutes.
- Decrease in passing time = fewer transitions for students, more time on task in classrooms.
- > Fewer number of classes each day = decrease in amount of homework
- Students will experience classes at different times of the day.

Flex Learning Period

- Majority of students will have a Flex Learning period.
- Independent learning time can be used to work on assignments, study, collaborate with peers, complete homework, mental break, etc.
- ➤ Mimics college schedule and the potential downtime students have between classes while on campus.
- Even with a Flex Learning period, students still take 7 academic classes.
- This is a controlled independent learning environment. Pretend you are in a library with peers trying to work quietly.
- Each Flex Learning period will be in the cafeteria.



Notable Items

- > First block begins at 8:00am and the day ends at 2:35pm.
- Homeroom is built into the second block.
- > One common lunch period where all students/staff eat at the same time.
- Half in the Gris Gym, half in the cafeteria.
- Juniors/Seniors may leave campus during their lunch and flex periods.
- Lunch period is 55 minutes long.
- Browertown Road gate open during common lunch period.



| REGULAR DAY | | | | | | | |
|-------------|---------------|--------------|-------|-------|-------|--|--|
| BLOCK | TIME | DAY 1 | DAY 2 | DAY 3 | DAY 4 | | |
| 1 | 8:00 - 8:54 | 1 | 2 | 3 | 4 | | |
| 2 | 8:58 - 9:52 | 2 | 3 | 4 | 1 | | |
| 3 | 9:56 - 10:50 | 3 | 4 | 1 | 2 | | |
| L | 10:50 - 11:41 | COMMON LUNCH | | | | | |
| 4 | 11:45 - 12:39 | 5 | 6 | 7 | 8 | | |
| 5 | 12:43 - 1:37 | 6 | 7 | 8 | 5 | | |
| 6 | 1:41 - 2:35 | 7 | 8 | 5 | 6 | | |

| SAMPLE STUDENT SCHEDULE - REGULAR DAY | | | | | | | |
|---------------------------------------|---------------|--------------|------------|------------|-----------|--|--|
| вьоск | TIME | DAY 1 | DAY 2 | DAY 3 | DAY 4 | | |
| 1 | 8:00 - 8:54 | SCIENCE | FLEX | US HISTORY | ENGLISH | | |
| 2 | 8:58 - 9:52 | FLEX | US HISTORY | ENGLISH | SCIENCE | | |
| 3 | 9:56 - 10:50 | US HISTORY | ENGLISH | SCIENCE | FLEX | | |
| L | 10:50 - 11:41 | COMMON LUNCH | | | | | |
| 4 | 11:45 - 12:39 | PE/HEALTH | SPANISH | ART | GEOMETRY | | |
| 5 | 12:43 - 1:37 | SPANISH | ART | GEOMETRY | PE/HEALTH | | |
| 6 | 1:41 - 2:35 | ART | GEOMETRY | PE/HEALTH | SPANISH | | |